



Busbee Corbett Elementary Middle School

20 Corbett Circle
Wagener, SC 29164

Grades	PK-8 Elementary School	
Enrollment	763 Students	
Principal	Dr. Laura Bacon	803-564-1000
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Excellent
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

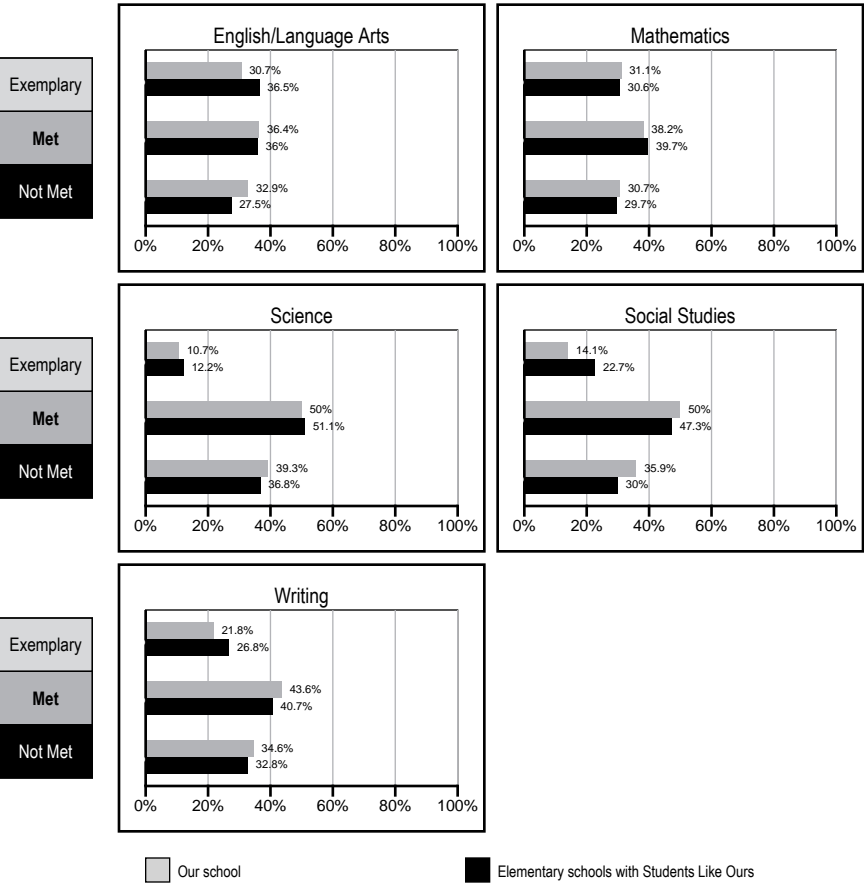
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	22	90	11	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=763)				
First graders who attended full-day kindergarten	88.5%	Up from 72.3%	100.0%	100.0%
Retention rate	2.6%	Up from 0.3%	1.4%	1.0%
Attendance rate	96.1%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	49.2%	Down from 50.0%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.1%	Down from 85.6%	88.3%	88.7%
Teacher attendance rate	94.7%	Up from 92.7%	94.8%	95.1%
Average teacher salary*	\$48,465	Up 1.7%	\$46,935	\$47,210
Professional development days/teacher	15.7 days	Up from 6.8 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 13.5 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.3%	Up from 86.1%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,192	Down 18.6%	\$7,307	\$7,247
Percent of expenditures for instruction**	69.2%	Up from 64.4%	68.2%	68.2%
Percent of expenditures for teacher salaries**	65.9%	Up from 61.1%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Cyril B. Busbee Elementary/A. L. Corbett Middle Schools is one school with two names. Both schools are named after prominent Wagener residents. The community, school district and school felt it was important to keep both names when the school combined in 2010-2011.

Cyril B. Busbee Elementary/A. L. Corbett Middle Schools is a K-8 rural school in a farming community with an 85% poverty rate. Despite the poverty level of 85%, Cyril B. Busbee Elementary/A. L. Corbett Middle Schools received the Palmetto Gold Award for increases in test scores for the 2010-2011 school year. Cyril B. Busbee Elementary also received two Silver Awards in 2009-2010 before the two schools combined for increasing test scores and closing achievement gaps between free and reduced lunch students and full pay students.

With instruction as a focus, academic growth has been at the fore front of progress made at both schools. Examples of the educational programs available in both schools include the Gifted and Talented Program for grades 3-8, After School Tutorial Programs for Math and Reading, Enrichment classes for middle level students, the accommodations lab used to support special needs students, the computer lab which provides programs where students can work at their own ability level, individual teacher interventions, mentors from the community, and subject based classes in fourth through eighth grade. The combined faculty has also provided an instructional based focus to create growth in test scores and social character skills.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	74.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Busbee Corbett Elementary Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	647.9	641.7	611.5	618.9	99.8	100.0
Male	639.5	634.5	609.2	617.7	99.6	100.0
Female	657.5	650.0	614.1	620.2	100.0	100.0
White	663.4	651.4	622.9	626.6	99.5	100.0
African American	630.6	630.4	599.2	610.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.8	588.6	574.1	585.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.8	635.8	606.0	611.3	99.7	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	84	100	20	32.5	47.5	80
	4	92	100	11.4	50	38.6	88.6
	5	71	100	16.2	54.4	29.4	83.8
	6	73	100	44.3	27.1	28.6	55.7
	7	70	100	41.8	23.9	34.3	58.2
	8	84	100	44.2	39	16.9	55.8
2012	3	79	100	32.4	23	44.6	67.6
	4	85	100	34.2	41.8	24.1	65.8
	5	90	100	28.9	42.2	28.9	71.1
	6	81	100	37.7	32.5	29.9	62.3
	7	71	98.6	32.8	37.3	29.9	67.2
	8	67	100	44.4	27	28.6	55.6
Mathematics							
2011	3	84	100	36.3	27.5	36.3	63.8
	4	92	100	14.8	33	52.3	85.2
	5	71	100	8.8	51.5	39.7	91.2
	6	73	100	30	42.9	27.1	70
	7	70	100	38.8	40.3	20.9	61.2
	8	84	100	44.2	40.3	15.6	55.8
2012	3	79	100	48.6	21.6	29.7	51.4
	4	85	100	12.7	45.6	41.8	87.3
	5	90	98.9	30.5	45.1	24.4	69.5
	6	81	100	42.9	44.2	13	57.1
	7	71	100	32.8	53.7	13.4	67.2
	8	67	100	42.9	42.9	14.3	57.1
Science							
2011	3	43	100	43.9	36.6	19.5	56.1
	4	91	100	36.8	50.6	12.6	63.2
	5	38	100	35.1	54.1	10.8	64.9
	6	37	100	55.9	32.4	11.8	44.1
	7	70	100	31.3	40.3	28.4	68.7
	8	42	100	57.5	35	7.5	42.5
2012	3	38	100	54.3	31.4	14.3	45.7
	4	85	100	31.6	60.8	7.6	68.4
	5	45	97.8	35.9	41	23.1	64.1
	6	41	97.6	56.4	35.9	7.7	43.6
	7	71	100	35.8	41.8	22.4	64.2
	8	33	100	28.1	43.8	28.1	71.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	42	97.6	25	50	25	75
	4	92	100	23.9	53.4	22.7	76.1
	5	33	100	32.3	48.4	19.4	67.7
	6	36	100	25	63.9	11.1	75
	7	70	100	52.2	31.3	16.4	47.8
2012	8	42	100	56.8	27	16.2	43.2
	3	41	97.6	28.2	51.3	20.5	71.8
	4	85	100	32.9	54.4	12.7	67.1
	5	45	100	46.5	39.5	14	53.5
	6	40	97.5	50	44.7	5.3	50
2012	7	71	100	49.3	43.3	7.5	50.7
	8	34	97.1	58.1	22.6	19.4	41.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	97.2	28.4	49.3	22.4	71.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	83	92.8	51.4	36.1	12.5	48.6
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	95.5	34.6	43.6	21.8	65.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	67	95.5	41	36.1	23	59

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